

# Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training  
THRU : Chief, Operations School  
  
FROM : Chief, Field Training

DATE: 24 February 1959

SUBJECT: Weekly Activities Report No. 8, Field Training, [REDACTED]  
Period 16 to 20 February 1959

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1. OFC #16 ended on 20 February 1959 and was addressed on 19 February by Mr. Lyman Kirkpatrick. This running of the OFC was attended by 27 students. The reaction of the students generally was favorable. While it is a little early to comment on the quality of this course, it being the first run since the writer's arrival, there appears to be room for improvement so far as content, the caliber of instruction and the sequence of material presented are concerned. In this connection, at [REDACTED] request, the writer has begun a study of the OFC using as a basis the memorandum, dated 12 January, subject: "OTR Proposed Operations Familiarization (Skills) Course", prepared by [REDACTED] and forwarded by the DDP/TRO. At the moment, <sup>however</sup> it appears sound to divide OFC into two phases but it is <sup>not</sup> that a slightly shorter time than ten weeks will be required to accomplish the objectives.

2. At the close of the second week of OC #8, it appears that the trainees have gotten off to a good start and that they are finding the course to be the answer to many of their operational questions. The group seems to be exceedingly well adjusted to the idea of a six months' stay, but it may well be that as the weeks roll into months, they will become more restive. The second two-week schedule was made available on 19 February and is a continuation, by and large, of tradecraft as well as training in photography and some secret writing.

To date there has been no breakdown of the cover and it appears that we have successfully bridged the introductory phase to a new life and the concomitant security implications.

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3. [REDACTED] operation continues at a slightly less even keel due primarily to the extremely heavy demands it places on the two case officers assigned to it, and the

- 2 -

additional fact that we are called on for a specialized approach while working within an extremely tight and somewhat inflexible work schedule. [REDACTED] personnel themselves continue in high spirits, enthusiastic and progressing in their training. The demands made particularly on CFA are heavy and find CFA personnel extremely eager to help, but not totally prepared to meet the requirements of so specialized a situation. [REDACTED] personnel instruction has got to be especially prepared in order to successfully bridge the "interpreter gap" in this teaching situation. Whenever special lesson plans previously coordinated and cleared with the two case officers and interpreters are possible, the instruction is satisfactory or better. In some instances, the working out and coordinating of special lesson plans has not been possible and as a result, the teaching has not gotten through. In the same connection, the tradecraft lectures presented by [REDACTED] appear to have been a model for instruction given in support of so specialized a group. [REDACTED] was able to prepare completely new lecture outlines for all of his material in sufficient time to coordinate it with both the case officers and interpreters as well. [REDACTED] of course, had the advantage of related area knowledge and knew something of the operational environment of [REDACTED] personnel. This seems to have made a difference.

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STATINTL 4. Messrs. Kirkpatrick, Kent, [REDACTED] Edwards, [REDACTED] of the Intelligence Studies group were here from 20 February through 22 February and were comfortably ensconced in Building [REDACTED]

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5. We are in the final stages of [REDACTED] training and are eager to have prepared, as of the last day of his training, a comprehensive report of our contributions in this important case.

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STATINTL 6. [REDACTED] and his family visited with the writer during the period 21 to 23 February.

*for:* [REDACTED]

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